

**TDC SYLLABUS FOR
SOCIOLOGY
[PASS & HONOURS COURSE]**

HONOURS COURSE STRUCTURE

PAPER	NAME OF THE PAPER	FULL MARKS	PASS MARKS	CONTACT HOURS
SOCH 101	INTRODUCTION TO SOCIOLOGY	50	17	60
SOCH-102	RURAL SOCIOLOGY IN INDIA	50	17	60
SOC-H 103	SOCIETY IN INDIA-I	50	17	60
SOCH 201	SOCIOLOGICAL CONCEPTS	50	17	60
SOCH 202	URBAN SOCIOLOGY	50	17	60
SOCH 203	SOCIETY IN INDIA-II	50	17	60
SOCH-301	SOCIOLOGY OF KINSHIP, FAMILY AND MARRIAGE	50	17	60
SOC-H 302	SOCIOLOGY OF TRIBAL SOCIETY	50	17	60
SOC-H 303	FOUNDATION OF SOCIOLOGICAL THOUGHT	50	17	60
SOC-H 401	KINSHIP, FAMILY AND MARRIAGE IN INDIA	50	17	60
SOCH 402	TRIBAL STUDIES IN INDIA	50	17	60
SOC-H 403	DEVELOPMENT OF SOCIOLOGICAL THOUGHT IN INDIA	50	17	60
SOC-H 501	SOCIAL RESEARCH METHOD-I	50	17	60
SOCH 502	SOCIOLOGY OF NORTH-EAST INDIA	50	17	60
SOCH 503	SOCIOLOGY OF DEVELOPMENT	50	17	60
SOC-H 601	SOCIAL RESEARCH METHODS-II	50	17	60
SOCH 602	EMERGING SOCIAL CONCERN IN INDIA	50	17	60
SOC-H 603	SOCIOLOGY OF COMMUNICATION AND DEVELOPMENT	50	17	60

**TDC SYLLABUS FOR
SOCIOLOGY
HONOURS COURSE
FIRST SEMESTER
SOCH 101
INTRODUCTION TO SOCIOLOGY**

Full Marks : 50

Pass marks : 17

Objective

The course intends to investigate and understand sociology not merely a social science discipline but a distinctive branch of knowledge. Main objective of the course is to develop awareness among a good number student who may able to address to problem arising in and out of society.

Course content

- Unit-I What is sociology?
Relationship between sociology with other social sciences (14 lectures)
- Unit-II Definition and meaning of sociology
Nature and scope of sociology (14 lectures)
- Unit-III Basic concept – community, association, institution, society, social structure, status and role (14 lectures)
- Unit-IV Social Group – primary and secondary group, reference group, quasi group and action set (15 Lectures)
- Unit-V Sociological Method – historical, comparative, structural, functional, Marxist and conflict (18 lectures)

READING LIST :

- | | | |
|-------------------|------|---|
| Inkeles, Alex | 1987 | What is sociology, New Delhi, prentice hall of India |
| Mac Iver and page | 1974 | Society: An introduction, New Delhi, Macmillan |
| Johnson, Harry M | 1995 | Sociology: A systematic Introduction, New Delhi, Allied Publisher |
| Bottomore, T. B | 1971 | Sociology: A Guide to problems and literature, Bombay, George Allen and Unwin |

Haralombos, M	1988	Sociology: Themes and perspectives, New Delhi, OUP
Schaefer, R, T & Robert P Lamm	1999	Sociology, New Delhi, Tata McGraw Hill
Jayaram, N	1988	Introductory Sociology, Madras, Macmillan
Spencer, Herbert	1976	Principles of Sociology, New York, Appleton
Merton, R. K	1963	Social Theory and Social Structure. New Delhi, Amerind Publishers.

SOCH-102 RURAL SOCIOLOGY IN INDIA

Full Marks : 50
Pass marks : 17

Objective

The course aims to provide knowledge on distinctness of sociological scholarship as a separate cognitive discipline. It helps to develop understanding about fundamental social reality, social processes and change in developmental perspective of rural communities.

Course Content

- Unit-I Significance and scope of the study of rural sociology, subject matter of rural sociology, approaches to the study of rural sociology (15 lectures)
- Unit-II Distinctive characteristics of rural society-family, ritual structure, caste, women occupation, labour market and technology, rural-urban continuity and differences (18 lectures)
- Unit-III Agrarian social structure-production relation, economy, structural integration and differentiation, Jajmani system and changing labour market, rural-urban migration (15 lectures)
- Unit-IV Changing pattern of power structure, caste, class and politics, local governance in rural areas-Panchayati Raj-issues and perspectives (15 lectures)
- Unit-V Issues concerning rural development in North East India (12 lectures)

READING LIST

- Chauhan, Brij Raj 1989 Rural-Urban Articulation in India, Etawah, A.C.Brothers
- Desai, A.R (ed) 1959 Rural Sociology in India, Popular prakashan, Bombay
- Desai, A.R. 1979 Rural India in Transition, Popular prakashan, Bombay

Mukherjee, P K	1957	The Dynamics of Rural Society, Berlin
Dutta Ray	1998	Social and economic profiles of North East India, B.R. publications, Delhi
Mandelbaum, D, G	1970	Society in India, Bombay, Popular Prakashan
M.N Srinivas	1962	Caste in Modern India and other Essays Bombay, Asia Publishing house
—————	1969	Social Change in Modern India, Berkeley University of California Press.

SOC-H 103 SOCIETY IN INDIA-I

Full Marks : 50

Pass marks : 17

Objective

The course aims at clarifying misconception about Indian society by presenting a comprehensive, integrated and empirically profile of Indian society.

Continuity between present and past is an evident feature of Indian society. Though continuity is reflected in structure of the course, focus is on the contemporary Indian society. It is hoped sociological perspective on Indian society presented in this course will enable student to gain better understanding of their own situation and region

Course Content

Unit-I	Demographic profile of India-population, sex ration, density, economic, literacy (15 lectures)
Unit-II	Cultural and ethnic diversity-language, caste, religion, belief and practice and culture in India (15 lectures).
Unit-III	Basic Institution of Indian society-caste, kinship family, marriage (15 lectures).
Unit-IV	Social change in India-little and great tradition, parochialisation and universalisation, sanskritisation westernisation and modernisation in Indian society (15 lectures).
Unit-V	Social background Nation- building in Independent India (15 lectures).

READING LIST :

- | | | |
|---------------------|------|--|
| Bose, N.K. | 1967 | Culture and Society in India, Bombay, Asia Publishing House |
| Bose, N. K. | 1975 | Structure of Hindu Society, New Delhi |
| Dube, S.C. | 1990 | Society in India, New Delhi, National Book Trust |
| Dube, S.C. | 1995 | Indian Village, London, Routledge |
| Dube, S.C. | 1958 | India's Changing Villages, London, Routledge and Kegan Paul |
| Karve, Irawati | 1961 | Hindu Society: An Interpretation, Poona, Deccan College |
| Lannoy, R | 1971 | The Speaking Tree: A Study of Indian Society and Culture, Delhi, Oxford University Press |
| Srinivas, M. N. | 1980 | India: Social Structure, New Delhi Hindustan Publishing Corporation |
| Srinivas, M. N. | 1963 | Social Change in Modern India, California Berkeley: University of California Press |
| Singh, Y, | 1973 | Modernisation of Indian Tradition, Delhi, Thomson Press |
| Uberoi, P | 1993 | Family, Kinship and Marriage in India, New Delhi, Oxford |
| Mandelbaum, D | 1970 | Society of India, Bombay, Popular Prakashan |
| Ahmed, I (ed.) | 1978 | Caste and Social Stratification among the Muslims in India, Delhi, Manohar |
| | | Marriage and Family among the Muslim in India |
| | | Modernisation among the Muslims in India |
| Gupta, Dipankar(ed) | 1994 | Social Stratification in India, New Delhi, OUP |
| Ghurye, G.S | 1969 | Caste and Race in India, Bombay, Popular prakashan |

SECOND SEMESTER

SOCH 201

SOCIOLOGICAL CONCEPTS

Full Marks : 50

Pass marks : 15

Objective

Objective of the course is to acquaint a student with preliminary idea on and about concepts and subsequent use of those concepts with differences. The course highlights how concepts can retain their nature vis-à-vis change operational definition over time.

Course content

Unit-I Culture-elements of culture, civilisation, cultural lag, personality, assimilation, accommodation, acculturation, diffusion (15 lectures).

Unit-II	Social institutions-family, marriage, economy, polity and religion (12 lectures).
Unit-III	Meaning of socialisation-stages and agencies of socialisation, social context, values and norms, sanction. Relationship between culture and civilisation (18 lectures).
Unit-IV	Structure and function, class, power and authority, bureaucracy, elite (12 lectures).
Unit-V	Social stratification and mobility-meaning, forms and theories of social stratification. Social change-meaning, definition, characteristic and factor (18 lectures).

READING LIST :

Inkeles, Alex	1987	What is sociology, New Delhi, prentice hall of India
Mac Iver and page	1974	Society: An introduction, New Delhi, Macmillan
Johnson, Harry M	1995	Sociology: A systematic Introduction, New Delhi, Allied Publisher
Bottomore, T. B	1971	Sociology : A Guide to problems and literature, Bombay, George Allen and Unwin
Haralombos, M	1988	Sociology: Themes and perspectives, New Delhi, OUP
Schaefer, R, T & Robert P Lamm	1999	Sociology, New Delhi, Tata McGraw Hill
Jayaram, N	1988	Introductory sociology, Madras, Macmillan

SOCH 202

URBAN SOCIOLOGY

Full Marks : 50

Pass marks : 17

Objective

Main objective of the course is to provide knowledge on distinctness of sociological scholarship as a separate cognitive discipline on urban dimensions in India vis-à-vis helps to develop an understanding about fundamental social reality, social processes and change seen in developmental perspective of urban centers and communities.

Course content

Unit-I	Significance and scope of study of urban sociology, subject matter of urban sociology, approaches to the study of urban sociology (15 lectures).
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Unit-II	Distinctive characterisation of urban society-family, marriage, caste and religion in urban social structure (15 lectures).
Unit-III	Urban economy-occupation, labour market and technology, role of industry in urban social structure, caste and class and changing labour market, migration rural to urban and urban to urban (17 lectures).
Unit-IV	Changing pattern of power structure, politics, caste, class and politics in urban areas, local governance in urban communities-issues and perspectives (17 lectures).
Unit-V	Urban development issues, urban-rural articulation, urban communities in North East India (11 lectures).

READING LIST :

Chauhan, Brij Raj	1989	Rural-Urban Articulation in India, Etawah, A.C.Brothers
Desai, A.R.	1979	Rural India in Transition, Popular prakashan, Bombay
Rao, M.S. A(ed)	1974	Urban Sociology in India, Orient Longman, New Delhi
D'Souza, Alfred	1978	The Indian City: Poverty, Ecology and Urban Development, Manohar, New Delhi
Mukherjee, P. Krishna,	1957	The Dynamics of Rural Society, Berlin
Dutta Ray,	1998	Social and economic profiles of North East India, B.R. publications, Delhi.

SOCH 203 SOCIETY IN INDIA-II

Full Marks : 50

Pass marks : 17

Objective

The course aims to present a comprehensive, integrated and empirically based profile of Indian society by emphasising on continuity between present and past of Indian society. The sociological perspective on Indian society presented in this course may enable student to gain better understanding of their own situation and region and future developments.

Course Content

Unit-I	Textual and field views of Indian society-significance of field view, interface between present and past (15 lectures).
Unit-II	Structure and composition of Indian society. Village, town and city, rural and urban differences (15 lectures).
Unit-III	Weaker sections in Indian society- Scheduled caste, Scheduled tribe, Other backward castes and minorities (20 lectures).

- Unit-IV Caste among non-Hindus in Indian society (10 lectures).
- Unit-V Convergence and integration, sharing of material traits, culture space, language, regional ethos
- Evolution of composite cultural society (15 lectures)

READING LIST :

- | | | |
|---------------------|------|--|
| Bose, N.K. | 1967 | Culture and Society in India, Bombay, Asia Publishing House |
| Bose, N. K. | 1975 | Structure of Hindu Society, New Delhi |
| Dube, S.C. | 1990 | Society in India, New Delhi, National Book Trust |
| Dube, S.C. | 1995 | Indian Village, London, Routledge |
| Dube, S.C. | 1958 | India's Changing Villages, London, Routledge and Kegan Paul |
| Karve, Irawati | 1961 | Hindu Society: An Interpretation, Poona, Deccan College |
| Lannoy, R | 1971 | The Speaking Tree: A Study of Indian Society and Culture, Delhi, Oxford University Press |
| Srinivas, M. N. | 1980 | India: Social Structure, New Delhi Hindustan Publishing Corporation |
| Srinivas, M. N. | 1963 | Social Change in Modern India, California Berkeley: University of California Press |
| Singh, Y, | 1973 | Modernisation of Indian Tradition, Delhi, Thomson Press |
| Uberoi, P | 1993 | Family, Kinship and Marriage in India, New Delhi, Oxford |
| Mandelbaum, D | 1970 | Society of India, Bombay, Popular Prakashan |
| Ahmed, I (ed.) | 1978 | Caste and Social Stratification among the Muslims in India, Delhi, Manohar |
| ————— | | Marriage and Family among the Muslim in India |
| ————— | | Modernisation among the Muslims in India |
| Gupta, Dipankar(ed) | 1994 | Social Stratification in India, New Delhi, OUP |
| Ghurye, G.S | 1969 | Caste and Race in India, Bombay, Popular prakashan |

THIRD SEMESTER

SOCH-301

SOCIOLOGY OF KINSHIP, FAMILY AND MARRIAGE

Full Marks : 50

Pass marks : 17

Objective

To acquaint student with basic concept of kinship, family and marriage in a theoretical perspective.

Course content

- Unit I Nature and significance of study of kinship, family and marriage
(15 Lectures)
- Unit II Basic concept-consanguinity, affinity, clan, lineage, kindred, affiliation
(15 lectures)
- Unit III Kinship and descent-unilateral descent, double descent, cognitive descent
(15 lectures)
- Unit IV Complimentary filiation, kinship terminology, genealogical method
(15 lectures)
- Unit V Family and household, family structure and composition, development of domestic circle, change in family, family and gender issue. ((15 lectures)

READING LIST

- Fox, Robin 1967 Kinship and Marriage: An anthropological perspective, penguin
- Keessing, R. M 1975 Kin groups and social structure, New York, Holt Rinehart & Winston
- Radcliffe-Brown, A.R 1950 African systems of kinship and marriage, London, OUP
- & Daryll Forde (eds.)
- Uberoi, Patricia (ed.) 1993 Family, kinship and marriage in India, New Delhi, OUP
- 1968 International encyclopaedia of social sciences, Macmillan
- Goody, Jack (ed.) 1958 The Developmental Cycle in Domestic Groups, Cambridge, Cambridge University Press

SOC-H 302

SOCIOLOGY OF TRIBAL SOCIETY

Full Marks : 50

Pass marks : 17

Objective

Tribe constitutes a significant segment of Indian society. Students have a partial and superficial knowledge about them. Objective of the course is to provide a comprehensive profile of tribe in terms of distribution and concentration, demographic features, social structure and cultural pattern.

Course content

- Unit-I Concept of tribe-tribe and caste, classification of tribes-food gatherer, hunter, shifting cultivator, nomad, pastoralist, peasant and settled agriculturist, artisan (15 lectures).
- Unit-II Characteristic feature of tribal society-kinship, marriage and family, religious belief and practice, cultural tradition (15 lectures).
- Unit-III Social mobility and change- hinduisation, sanskritisation, formation of tribal state, impact of colonial rule on tribal society (15 lectures)
- Unit-IV Social change and development in tribal society after independence- tribal development programme, tribal integration and crisis (15 lectures)
- Unit-V Problem of Tribe - poverty, indebtedness, land alienation, agrarian issue, tribal movement in India (15 lectures)

READING LIST

- Bose, N. K 1967 Culture and Society in India, Asia Publishing House
- Desai, A.R 1979 Peasant struggles in India, Oxford University Press, Bombay
- Dube, S.C 1977 Tribal Heritage of India, New Delhi, Vikas
- Haimendorf, C 1982 Tribes of India: The struggle for survival, Oxford University Press
- Hasnain, N 1983 Tribes in India, Harnam Publications, New Delhi
- Rao, M.S.A 1979 Social Movements in India, Manohar, Delhi
- Raza, Moonis and A. Ahmad 1990 An Atlas of Tribal India, Concept Publisher, Delhi
- Sharma, Suresh 1994 Tribal Identity and Modern World, Sage, New Delhi
- Singh, K.S 1972 Tribal situation in India, Indian institute of advance study, Shimla
- Singh, K.S 1985 Tribal Society, Manohar, Delhi
- Singh, K.S 1984 Economics of the Tribal and their transformation, Concept Publishing company, New Delhi
- Singh, K.S 1982 Tribal Movements in India, Vol-I and II, Manohar, New Delhi
- Singh, K.S. 1985 The Scheduled Tribes, Oxford University Press, New Delhi

SOC-H 303

FOUNDATION OF SOCIOLOGICAL THOUGHT

Full Marks : 50

Pass marks : 17

Objective

The course intends to familiarise students with social, political, economic and intellectual contexts in which sociology emerges as a distinctive discipline. Its objective is to help students gain understanding of some of classical contributions in sociology, and their continuing relevance to its contemporary concern.

Course content

- Unit-I Emergence of sociology as a discipline, intellectual context, enlightenment, French revolution, industrial revolution (15 lectures)
- Unit-II The Pioneers: Comte-positivism, Herbert spencer-social darwinism, organic evolution (15 lectures).
- Unit-III Karl Marx: materialistic conception of history and class struggle, alienation (15 lectures).
- Unit-IV Emile Durkheim: sociology as science, division of labour in society, suicide, religious life (15 lectures).
- Unit-V Max Weber: social action and social relationships, authority and bureaucracy, protestant ethics and spirit of capitalism, verstehen, ideal type (15 lectures).

READING LIST

- Aron, Raymond 1967 Main Currents in Sociological Thought (2 volumes), (198 reprint) Harmondsworth, Middlesex, Penguin Books.
- Barnes, H.E 1959 Introduction to the History of Sociology, Chicago, University of Chicago Press
- Coser, L. A 1979 Masters of Sociological Thought, New York, Harcourt Brace Jovanovich
- Fletcher, R 1994 The Making of Sociology (2 volumes) Jaipur, Rawat
- Marrison, Ken 1995 Marx, Durkheim, Weber: Formation of Modern Social Thought, London, Sage
- Ritzer, George, 1996 Sociological Theory, New Delhi, Tata-McGraw Hill
- Singh, Yogendra 1986 Indian sociology: social conditioning and emerging trends. New Delhi, Vistaar
- Zeitlin, Irving 1998 (Indian edition) Rethinking Sociology: A Critique of Contemporary Theory, Jaipur, Rawat

FOURTH SEMESTER

SOC-H 401

KINSHIP, FAMILY AND MARRIAGE IN INDIA

Full Marks : 50

Pass marks : 17

Objective

To acquaint student with basic concept of kinship, family and marriage in perspective of society in India. Special focus is given to study kinship, family and marriage in the regional variation and significance of cultural diversity and pluralism in India.

Course content

- Unit-I Defining and analysing concept of kinship, marriage and family in India, Cultural dimension of kinship-north and south (15 lectures)
- Unit-II Marriage in India-rules of marriage, endogamy, exogamy, prescriptive and preferential marriage, polygamy, monogamy, levirate, sororate, hypogamy, hypergamy (18 lectures)
- Unit-III Marriage transaction-bride wealth and dowry, challenges and changes in marriage as an institution (14 lectures)
- Unit-IV Family in India-concept of family and household in India, structure and composition of family, continuity and change in family (14 lectures)
- Unit-V Kinship, marriage and family among some tribes of North-east India-Khasi, Garo, Dimasa, Hmar (14 lectures)

READING LIST

- Fox, Robin 1967 Kinship and Marriage: An anthropological perspective, penguin
- Kissing, R, M 1975 Kin groups and social structure, New York, Holt Rinehart Winston
- Radcliffe-Brown, A.R 1950 African systems of kinship and marriage, London, OUP & Daryll Forde (eds.)
- Uberoi, Patricia (ed.) 1993 Family, kinship and marriage in India, New Delhi, OUP
- 1968 International encyclopaedia of social sciences, Macmillan
- Goody, Jack (ed.) 1958 The Developmental Cycle in Domestic Groups, Cambridge, Cambridge University Press

SOCH 402

TRIBAL STUDIES IN INDIA

Full Marks : 50

Pass marks : 17

Objective

Tribes in India are often misunderstood. Students have a partial and superficial knowledge about them. The course provides a comprehensive profile of tribals in terms of their distribution and concentration, demographic feature, social structure and cultural pattern

Course content

- Unit-I Demographic Profile of tribes in India-habitat, distribution and concentration of tribes, tribal zones and sex ratio (15 lectures).

- Unit-II Phases of tribal studies in India- formative (1874-1919), constructive (1920-1949), analytical (1950 onwards) (15 lectures)
- Unit-III Tribal studies in Himalayan region: north western, central and north – East (15 lectures).
- Unit-IV Tribal studies in middle India: West Bengal, Chhattisgarh, Jharkhand, Madhya Pradesh and Orissa (15 lectures).
- Unit-V Tribal Studies in western India, south India and Islands (15 lectures).

READING LIST

- Bose, N. K 1967 Culture and Society in India, Asia Publishing House
- Desai, A.R 1979 Peasant struggles in India, Oxford University Press, Bombay
- Dube, S.C 1977 Tribal Heritage of India, New Delhi, Vikas
- Haimendorf, C 1982 Tribes of India: The struggle for survival, Oxford University Press
- Hasnain, N 1983 Tribes in India, Harnam Publications, New Delhi
- Rao, M.S.A 1979 Social Movements in India, Manohar, Delhi
- Raza, Moonis and A. Ahmad 1990 An Atlas of Tribal India, Concept Publisher, Delhi
- Sharma, Suresh 1994 Tribal Identity and Modern World, Sage, New Delhi
- Singh, K.S 1972 Tribal situation in India, Indian institute of advance study, Shimla
- Singh, K.S 1985 Tribal Society, Manohar, Delhi
- Singh, K.S 1984 Economics of the Tribal and their transformation, Concept Publishing company, New Delhi
- Singh, K.S 1982 Tribal Movements in India, Vol-I and II, Manohar, New Delhi
- Singh, K.S. 1985 The Scheduled Tribes, Oxford University Press, New Delhi
- Roy Burman, B. K 1971 A Preliminary Appraisal of the scheduled Tribes of India, New Delhi: Office of the Registrar General
- Vidyarthi, L. P 1993 Art and Culture of North-East India, New Delhi: Publication Division, Ministry of Information and Broadcasting, Govt. of India.
- Vidyarthi, L. P 1972 "Tribal ethnography in India", ICSSR: A Survey of Research in Sociology and Social Anthropology, New Delhi: ICSSR:

SOC-H 403

DEVELOPMENT OF SOCIOLOGICAL THOUGHT IN INDIA

Full Marks : 50

Pass marks : 17

Objective

The course intends to familiarise students with social, political, economic and intellectual contexts in which sociology emerges as a distinctive discipline. Its objective is to help students

gain understanding of classical contribution in sociology and their continuing relevance to its contemporary concern.

Course content

- Unit-I** Development of Sociology in India- historical and indological perspective: D. D. Kosambi, Romila Thaper, Radha Kamal Mukherjee, G. S. Ghurye, Louis Dumont (18 lectures).
- Unit-II** Marxist Perspective- D.P.Mukherjee, A. R. Desai, Ram Krishna Mukherjee, D. N. Dhanagare (15 lectures).
- Unit-III** Structural-functionalists- structural functional perspective- M. N. Srinivas, S. C. Dube, Mc Kim Marriott (15 lectures).
- Unit-IV** Cultural and civilisational perspectives-Yogendra Singh, N. K. Bose, Surajit Sinha (14 lectures).
- Unit-V** Subaltern perspective- B. R. Ambedkar, Ranjit Guha, David Hardiman (13 lectures)

READING LIST

- | | | |
|-------------------|------|---|
| Aron, Raymond | 1967 | Main Currents in Sociological Thought (2 volumes), Harmondsworth, Middlesex, Penguin Books. |
| (198 reprint) | | |
| Barnes, H.E | 1959 | Introduction to the History of Sociology, Chicago, University of Chicago Press |
| Coser, L A | 1979 | Masters of Sociological Thought, New York, Harcourt Brace Jovanovich |
| Fletcher, R | 1994 | The Making of Sociology (2 volumes) Jaipur, Rawat |
| Marrison, Ken | 1995 | Marx, Durkheim, Weber: Formation of Modern Social Thought, London, Sage |
| Ritzer, George, | 1996 | Sociological Theory, New Delhi, Tata-McGraw Hill |
| Singh, Yogendra | 1986 | Indian sociology: social conditioning and emerging trends. New Delhi, Vistaar |
| Zeitlin, Irving | 1998 | (Indian edition) Rethinking Sociology: A Critique of Contemporary Theory, Jaipur, Rawat |
| De Souza, P.R(ed) | 2000 | Contemporary India – Transitions, New Delhi, Sage |
| Dhanagare, D.N. | 1993 | Themes and Perspectives in Indian Sociology, Jaipur, Rawat |
| Dube, S.C. | 1973 | Social Sciences in a Changing Society, Lucknow University Press |
| Dube, S.C. | 1967 | The Indian Village, London, Routledge |
| Dumont, Louis | 1970 | Homo Hierarchicus: The Caste System and its Implications, New Delhi, Vikas |
| Hardiman, David | 1996 | Feeding the Bania: Peasants and Usurers in Western India Oxford University Press. |
| Hardiman, David | 1987 | The Coming of the Devi: Adivasi Assertion in Western India, Oxford University Press. |

Karve, Irawati	1961	Hindu Society: An Interpretation, Poona, Deccan College
Marriott, McKim	1990	India through Hindu Categories, Sage, Delhi
Mohan, R.P. and A. S. Wilke (eds)	1994	International Handbook of Contemporary Developments in Sociology London, Mansell
Momin, A. R.	1996	The Legacy of G. S. Ghurye: A Centennial Festschrift Popular Prakashan, Bombay)
Mukherjee, D.P	1958	Diversities People's Publishing House, Delhi.
Nagla, B. K.	2008	Indian Sociological Thought, Jaipur, Rawat
Oommen, T.K & P. N. Mukherjee (eds)	1986	Indian Sociology: Reflections and Introspections, Popular Prakashan, Bombay.
Singer, Milton	1972	When A Great Tradition Modernises, Delhi, Vikas

FIFTH SEMESTER

SOC-H 501

SOCIAL RESEARCH METHOD-I

Full Marks : 50

Pass marks : 17

Objective

The course aims to provide an understanding of nature of social phenomena, issues involved in social research and the ways and means of understanding and studying social reality. Thus, emphasis is three fold. First, study of research methods as a means of understanding social reality. Second, tools and techniques are only instruments and not end or goal of research. Third, there are different perspectives and methods (as in quantitative and qualitative research) of understanding social phenomena. There are no universally accepted methods.

Course content

Unit-I	Meaning, scope and significance of social research (13 lectures).
Unit-II	Formulation of research problem- concept and hypothesis (13 lectures).
Unit-III	Scientific study of social phenomenon- scientific method, logic in social science, inductive and deductive method, objectivity and subjectivity in social science (18 lectures).
Unit-IV	Philosophical base of social research-positivism and empiricism in sociology, social fact, sociological explanation, critique of positivism (16 lectures).
Unit-V	Types of Research-basic and applied, historical and empirical, descriptive, explanatory, experimental (15 lectures).

READING LIST

Bajaj and Gupta	1983	Elements of Statistics, New Delhi, R. Chand and Company
Beteille, A and T.N. Madan	1975	Encounter and Experience: Personal Accounts of Field work. New Delhi, Vikas publishing House
Bryman, Alan,	1988	Quality and Quantity in Social Research in Social Research London, Unwin Hyman
Garrett, Henry	1981	Statistics in Psychology and Education David McKey, Indian publication-Mrs. A.F. Sheikh For Vikils, Bombay, Tenth Reprint
Jayaram, N.	1989	Sociology: Methods and Techniques, Bangalore, Willey Easterner
Punch, Keith	1996	Introduction to Social Research, London, Sage
Srinivas, M.N. and A.M. Shah	1979	Fieldwork and the Field, Delhi, Oxford
Young, P.V.	1988	Scientific Social Survey and Research .New Delhi, Prentice Hall

SOCH 502

SOCIOLOGY OF NORTH-EAST INDIA

Full Marks : 50

Pass marks : 17

Objective

The course aims to explore and acquaint students about vital issue and dimension of the complex society they live in. By process of un-earthening of facts and figures about nature and structure of the region's historical trajectories, the course may help to understand genesis of problems of the region and help suggesting viable measures how to address/redress these issues and problems for all round, inclusive development and change in North-east society.

Course Content

Unit-I	Historical background of north-east-demographic profile, socio-cultural profile, Constitutional provision, role of VI schedule North east council (18 lectures)
Unit-II	Conceptualising and contextualising North east India. Politico-economic approaches, ecological construction, cultural-historical dimension, unity in diversity (14 lectures)

Unit-III	Social structure and change in North east India – caste, class, community, tribe. Family, marriage and kinship- Assamese, Bengali, Manipuri, Tea garden people and Nepalis (18 lectures)
Unit-IV	Study of selected tribes in North east India- Khasi, Naga, Mizo, Nishi, Mishi, Apatami, Kuki, Garo, Jaintia, Riang, Dimasa, Karbi (13 lectures)
Unit-V	Social Movement in North east India.-cultural-religious movement, political movement, ethnic movement, environmental movement (12 lectures)

READING LIST

- | | | |
|-----------------------------------|------|---|
| Madan, T. N | 1994 | Pathways: Approaches to the Study of Society in India, OUP, New Delhi |
| Dhanagare, D N | 1993 | Themes and Perspectives in Indian Sociology, Rawat Publication |
| Shah, A. M. | 2000 | Sociology in Regional Context, Seminar, 495 |
| Singh, Y, | 1986 | Social Conditioning of Indian Sociology: The Perspectives, Vistar Publications |
| Soja, E W | 1996 | The Third Space, Blackwell |
| Alam, E. | 1994 | Planning in North East India, New Delhi, Gyan Publishing House |
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| Bose, A. et al. | 1990 | Tribal Demography and Development in North East India |
| Choudhuri, B | 1990 | Tribal development in India: Problems and Prospects |
| Das, N K. | 1989 | Ethnic Identity, Ethnicity and Social Stratification in North East India |
| Datta, A. | 1991 | Rise and Growth of the National Movement in Assam in the Twentieth Century till 194 |
| Datta Ray, B | 1987 | Patterns and Problems in North East India |
| Datta-Roy, B | 1998 | Social and Economic Profiles of North East India, B. R. Publications |
| Datta, P S. | 1991 | Ethnic Movements in Poly-ethnic Assam |
| Dev, J. and Lahiri | | Cosmogony of Caste and Mobility in Assam |
| Gopal K, R. | 1990 | The North East India: Land, Economy and People |
| Guha, Amlendu, | 1991 | Medieval and Early Colonial Assam |
| Horam, M. | 1990 | North East India: A Profile |
| Mathew, T (ed.) | | Tribal Economy of North Eastern Religion, Shillong, NEC |
| Nag, S | 1990 | Roots of Ethnic Conflict: Nationality Question in North East India. |
| Saikia, P.D. &
D. Borah (eds.) | | Constraints of Economic Development in North East India, New Delhi, Omsons |

- Singh, U.K. 1990 Arunachal Pradesh: A Study of the Legal System of Adi Tribe
- Srivastava, S.K. (ed.) 1987 Demographic Profile of North East India
Govt. of India, Report of Development of North East Region, New Delhi, Planning Commission, Govt. of India
North East Council, Basic Statistics of North Eastern Region, Shillong, NEC

SOCH 503 SOCIOLOGY OF DEVELOPMENT

Full Marks : 50

Pass marks : 17

Objective

The course introduces to students concepts and theories of development and issues related to development progress in developing countries.

Course contents

- Unit-I Concept of development-development as evolution, economic growth, industrialisation, modernisation, human development, sustainable development, growth with distributive justice (17 lectures)
- Unit-II Theories of development-modernisation underdevelopment and dependency (13 lectures)
- Unit-III Globalisation and development; globalisation and social stratification, globalisation of mass media (14 lectures)
- Unit-IV Gender and development, millennium development goals (MDG), environment and development, good governance and development (16 lectures)
- Unit-V Community development, Panchayati Raj, integrated rural development programme, national rural health mission, NREGA (15 lectures).

READING LIST

- Desai, A.R. 1985 India's Path of Development: A Marxist Approach. Bombay: Popular Prakashan.
- Harrison, D. 1989 The Sociology of Modernisation and Development. New Delhi: Sage.
- Dube, S.C. 1983 Modernisation and Development: An Alternative Paradigm, New Delhi, Vikas
- Dube, S.C. 1990 Tradition and Development. New Delhi, Vikas.

- Gilbert, E. 1985 Rural Development in Asia: Meeting with Peasants, New Delhi, Sage.
- Harris, Graham 1989 Sociology of Development. London, Longman.
- Kartar Singh 1986 Rural Development: Principles, Policies and Management, New Delhi, Sage.
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- Kiely, Ray and Phil Marfleet (eds) 1998. Globalisation and the Third World. London, Routledge.

SIXTH SEMESTER

SOC-H 601

SOCIAL RESEARCH METHODS-II

Full Marks : 50

Pass marks : 17

Objective

The course aims to provide an understanding of nature of social phenomena, issues involved in social research and the ways and means of understanding and studying social reality. Thus, emphasis is three fold. First, study of research methods as a means of understanding social reality. Second, tools and techniques are only instruments and not end or goal of research. Third, there are different perspectives and methods (as in quantitative and qualitative research) of understanding social phenomena. There are no universally accepted methods

Course content

- Unit-I Methods of Social Research-quantitative and qualitative, ethnography, observation, case study, content analysis (16 lectures).
- Unit-II Types of data- primary and secondary, techniques of data collection : sampling, questionnaire, schedule and interview method (18 lectures).
- Unit-III Presentation of Data- coding, tables, graphic, histograms, meaning of central tendency, dispersion (18 lectures).
- Field visit, analysis and Report writing – 20 marks (23 lectures)

READING LIST

Bajaj and Gupta	1983	Elements of Statistics, New Delhi, R. Chand and Company
Beteille, A and T.N. Madan	1975	Encounter and Experience: Personal Accounts of Field work. New Delhi, Vikas publishing House
Bryman, Alan,	1988	Quality and Quantity in Social Research in Social Research London, Unwin Hyman
Garrett, Henry	1981	Statistics in Psychology and Education David McKey, Indian publication—Mrs. A.F. Sheikh For Vikils, Bombay, Tenth Reprint
Jayaram, N.	1989	Sociology: Methods and Techniques, Bangalore, Willey Easterner
Punch, Keith Srinivas, M.N. and A.M. Shah	1996	Introduction to Social Research, London, Sage
Young, P.V.	1979	Fieldwork and the Field, Delhi, Oxford
	1988	Scientific Social Survey and Research .New Delhi, Prentice Hall

SOCH 602

EMERGING SOCIAL CONCERN IN INDIA

Full Marks : 50

Pass marks : 17

Objective

The course is designed to identify and analyse emerging social issue and problem from sociological perspective. For systematic ordering, issue and problem have been classified into four sets: structural, familial, developmental and dis-organisational.

The course seeks to go beyond the commonsense understanding of prevailing social issues and problems in order to project them into their structural context. Accordingly, it focuses on their structural linkages and interrelationships.

Hence objectives of the course are to sensitise students to the emerging social issue and problem of contemporary India; to enable them to acquire sociological understanding of these issues and problems over and above their commonsense understanding; to empower them to deal with these issues and to serve as change agent both in governmental and non-governmental organisations.

Course content

Unit-I Nature of social concern—meaning, types and perspectives : socio-cultural, political economy, social pathological (15 lectures)

Unit-II	Structural concerns : poverty, inequality of caste and gender, disharmony – religious, ethnic and regional, minorities backward classes and dalits (17 lectures)
Unit-III	Familial concerns, dowry, domestic violence, divorce, intra - and inter-generational conflict, problem of elderly (12 lectures)
Unit-IV	Developmental concerns : regional disparities, development induced displacement, ecological degradation and environmental pollution, consumerism, crisis of values (15 lectures)
Unit-V	Dis-organisational concerns : crime and delinquency, white-collar crime, corruption, changing profile of crime and criminals, drug addiction, suicide (16 lectures)

READING LIST

Beteille, Andre	1974	Social Inequality, New Delhi, OUP
Beteille, Andre	1992	Backward Classes in Contemporary India, New Delhi, OUP
Berreman, G.D.	1979	Caste and Other Inequalities: Essays in Inequality, Meerut Folklore Institute
Dube, Leela	1997	Women and Kinship: Comparative Perspectives on Gender in South and Southeast Asia, New Delhi, Sage Publications
Gadgil, Madhav and Guha, Ramchandra,	1996	Ecology and Equity: The Use and Abuse of Nature in Contemporary India, New Delhi, OUP
Gill, S.S	1998	The Pathology of Corruption, New Delhi, Harper Collin Publishers
Guha, Ranjit,	1991	Subaltern Studies, New York, OUP
Inden, Ronald	1990	Imaging India, Oxford, Brasil Backward
Kothari, Rajani (ed.)	1973	Caste in Indian Politics
Madan, T.N.	1991	Religion in India, New Delhi, OUP
Ministry of Home Affairs,	1998	Crime in India, New Delhi, Government of India
Satya Murty, T.V	1996	Religion, Caste, Gender and Culture in Contemporary India, New Delhi, OUP
Sharma, S.L.	1997	'Towards Sustainable Development in India' in S.R. Mehta (ed.) Population, Poverty and Sustainable Development, Jaipur, Rawat publications
Sharma, Ursula,	1983	Women, Work and Property in North West India, London, Tavistock

Allen, Douglas (ed.)	1991	Religion and Political Conflict in South Asia, West Port conn, Connecticut University press
Bardhan, P.	1984	Land, Labour and Rural poverty, New Delhi, OUP
Breckenbridge, C.	1996	Consuming Modernity: Public Culture in Contemporary India, New Delhi, OUP
Guha, Ramchandra,	1994	Sociology and the Dilemma of Development, New Delhi, OUP
Juergensemier, Mark	1993	Religious Nationalism Confronts the Secular State, New Delhi, OUP
Sharma, S.L	2000	'Empowerment Without Antagonism: A case for Reformulation of Women's Empowerment Approach' Sociological Bulletin Vol. 49, No. 1
Waxman,	1983	The Stigma of Poverty: A Critique of Poverty Theories and policies

SOC-H 603

SOCIOLOGY OF COMMUNICATION AND DEVELOPMENT

Full Marks : 50

Pass marks : 17

Objective

The course intends to examine issues pertaining to communication, media and its role in social life and development.

Course content

Unit-I	Definition of communication, forms of communication, functions of communication, models and systems of communication (15 lectures)
Unit-II	Mass communication, interpersonal communication, theories of communication, traditional and folk media, new media (15 lectures)
Unit-III	Impact of communication: communication and rural development, communication and technology, communication and globalisation, communication and national building, Communication and political development (18 lectures)
Unit-IV	Media issues : media and women, media and environment, media terrorism and war (14 lectures)
Unit-V	Development communication, right to information, human rights and communication, health and communication. ICT and development (13 lectures)

READING LIST

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|-------------------------------------|------|--|
| De Flour, M. L and S.J ball-Rokeach | 1989 | Theories of Mass Communication, New York, Longman. |
| Mc Quails, D | 1969 | Towards a Sociology of Mass Communication, London, Collier, Macmillan |
| Schramm, W and D, Lerner (eds.) | 1976 | Communication and change, Honolulu, the university press Of Hawaii |
| Dube, S.C | 1990 | Tradition and development, New Delhi, Vikas |
| Harlmann, Paul Et all | | The mass media and village life: An Indian study, new Delhi, sage Publications |
| Fiske, | 1990 | Introduction to communication studies, London, Rout ledge |
| Gurvitch, M | | |
| Et all(eds.) | 1992 | Culture, society and media, London, Methun |
| Pye, Lucian, W | 1963 | Communication and political development, Princeton uni press |
| Agarwal, B.C et all | 1989 | Communication revolution, Ahmedabad, ISRO |
| Comer, J, Philip, | | |
| Schlesinger, Roger | | |
| Silverstone | 1997 | International media research: A critical survey, London, Routledge |
| Mc Quail, Dennis | 1994 | Mass communication theory: An introduction, London, Sage publication |
| Manuel, P | 1998 | Cassette Culture: Popular Music and Technology in North India |
| Mitra, A | 1993 | Television and Popular Culture in India, Delhi, Sage |
| Singhal, A. & | | |
| E.M. Rogers | 2000 | India's Communication Revolution, Delhi, Sage |
| Appadorai, Arjun | 1997 | Modernity at Large: Cultural Dimensions of Globalization, Delhi, Oxford University Press |
| Axford, B & | | |
| R, Huggins | 2001 | New Media and Politics, London, Sage |
| Leach, E | 1976 | Culture and Communication, Cambridge University Press |
| Page, D. and | | |
| William Crawley | 2001 | Satellites over South Asia, London, Sage |
| Preston, P. | 2001 | Reshaping Communications, London, Sage |
| French, D and | | |
| Michael Richard (eds.) | 2000 | Television in Contemporary Asia, London, Sage |